

- 1.** Define the following key terms:
  - Intrapreneurship
  - Invention
  - Persistence
  - clustering
  - income
  - entrepreneur
  - career
  - career trajectory
  - goal
  - initiative
  - law
- 2.** How can you become an entrepreneur?
- 3.** Differentiate between Conservative entrepreneurs and Fabian entrepreneurs
- 4.** Reflecting on your choice of subject combinations, give reasons why you choose that combination and who helped/influenced you make your choice.
- 5.** Discuss the different activities according to the stages of entrepreneurship process.
- 6.** Identify any 10 career opportunities that people today are engaged in starting with those in your home area and explain why.
- 7.** Describe briefly the relationship that exists between creativity and innovation and give an example in each
- 8.** Do you have a role model in entrepreneurship who inspires you to join business? Give your answer by describing any 5 characteristics that your role model mentioned
- 9.** Draw a goal tree for a business project you want to start after school
- 10.** A) Reflecting to the various activities done in your community, how do you call the following:
  - Those who work for themselves
  - Those who work for others
 B) Compare self-employment to being employed as applied to business. Suggest any five advantages and five disadvantages of each for an individual.
- 11.** Write your preferred position in business club leadership structure as according to your personal skills and qualities by giving reasons to justify it.
- 12.** Suppose that you want to start a business of making chapattis and selling them to market, which Rwandan business law would apply to your business? Explain why?
- 13.** Explain the stages followed in choosing a career
- 14.** By analyzing the following examples of goals:
  - I will attend morning lessons
  - I will do very big businesses
  - I will milk 300 liters of milk from my one cow every day
  - I will become chief legal advisor of MTN Rwanda next year
  - I will find a good job soon
 a) Explain whether they are good goals or not  
 b) Make the bad goals into good goals
- 15.** State 10 problems that may result from running the different activities without laws set

16. a) Based on what you know, how to you would explain the role of Rwanda Development Board in your business.

b) What would happen if any business person doesn't register his business?

17. Explain 10 causes of income differences in different careers.

18. How can you overcome graduate unemployment in Rwanda?

19. By using examples, distinguish between profit and salary

**20. Scenario**

Robert was a student of high school in Kigali. Robert realized that on the school's visitation day, because most parents come from far, they do not bring hot foodstuffs for their children. One of the things that students expect to enjoy on visitation day are chapattis. There are no chapattis in the school canteen. Because of the big number of students, he realized that this could be a business opportunity.

He decided to do business by making chapattis to sell to students and parents on visitation day. Robert went to the Headmaster and asked for permission to do this business as a mean of getting money to top up his school fees. The Headmaster accepted. Robert had little money. He sold his radio, but the money required was still not enough. He the borrowed more money from brother.

A day before the visitation day, Robert bought wheat flour, cooking oil, and salt. He also bought a frying pan, some few plates, a knife, a jerrycan and forks. He then went to the nearby trading Centre of Kabuga and asked Juma, who is skilled at making chapattis to come and work for him the following day. He promised to pay him at the end of the day. The following day which was the visitation day, Robert was able to sell over 300 chapattis.

He paid Juma his wage and was able to remain with some money as profit. He then kept the remaining materials and equipment to use the next visitation day because he had decided to continue doing this business every visitation day.

**Questions:**

- a. From the above case study who is self-paid? Give reasons to justify your answers.
- b. Is there any intrapreneur? Specify his/her name.
- c. What does Robert benefits from doing this activity?
- d. Describe Robert 'sources of capital.
- e. Which advices can you give to other students at this school?