

MUSANZE DISTRICT

ESC.MUSANZE

CLASS: S3

HISTORY REVISION QUESTIONS

1. Identify the sources of information that will be easier to use for:
 - a) The visually impaired
 - b) The physically handicapped
 - c) Those with hearing impairments
2. Justify the importance of studying History
3. Identify different ways through which historical information is collected
4. Explain the advantages and disadvantages of Oral sources of History
5. Explain the challenges faced in collecting historical information
6. Discuss the advantages and disadvantages of different sources of historical information
7. Compare Archaeology and Oral traditional sources of History and then identify the most reliable.
8. Mention the title that is given to specialists who carry out the following:
 - a) Archaeology
 - b) Linguistic
 - c) Anthropology
9. List any ten satellite states of Rwanda and where there were located
10. Name the main important Monarchs of Rwanda Kingdom
11. Show the important events that happened during their rule
12. Give the meaning of the name "U Rwanda" then describe the origin of Rwanda Kingdom
13. Discuss the reasons that led to the rise, growth and expansion of ancient Rwanda Kingdom
14. Explain the reasons that led to the fall of Rwanda Kingdom
15. List down six economic activities that were carried out in pre-colonial Rwanda
16. Discuss the role played by the following leaders in pre-colonial Rwanda
 - i. The King
 - ii. Queen mother

- iii. Ritualists
- iv. Army Chief
- v. Land Chief

17. Define the term "Civilization"
18. Briefly, list down the components of Civilization
19. At least, give six causes of famines in pre-colonial RWANDA.
20. Explain the consequences of famines in pre-colonial Rwanda.
21. Discuss the role of the army in ancient Rwanda during civilization
22. Explain the duties of client and patron during Ubuguhake in pre-colonial Rwanda
23. As a student of History, explain what you can do to preserve the Rwandan traditional culture.
24. Distinguish between the 1994 Genocide against the Tutsi and other mass crimes
25. Explain the origin of humankind
26. Discuss humankind's major discoveries in the Neolithic period
27. Explain why the Africa is called the cradle land of man.
28. Describe some developments of man during the middle stone Age
29. Explain the importance of fire to early man
30. Differentiate between modern human beings and apes.
31. Explain why River Nile is considered as lifeline of Egypt.
32. Explain the use of papyrus in ancient Egypt.
33. Discuss ways through which ancient Egypt contribute to the civilization of modern world.
34. Name the three kingdoms of Egypt, then state the events that took place in those kingdoms during ancient Egyptian civilization.
35. A. State the name given to Egyptian writing
36. Describe the organization of Trans-Saharan Trade
37. Examine the factors for the growth and development of the TST.
38. Highlight the challenges that the traders faced during the TST.
39. Analyze the factors for the decline of the TST.
40. Discuss the effects of the TST.
41. Explain why Trans-Atlantic Trade is commonly referred to as Triangular Trade.

42. Explain the origin of the TAST.
43. Triangular Trade had to rise, grow and develop because of various factors. Discuss.
44. Explain the effects of the Triangular Trade on West Africa, Europe and America.
45. Clearly, elaborate the organization of the TAST before the 19th century.
46. Explain the reasons that led to the collapse of Triangular Trade.
47. What political system was used by Rwandans before Independence?
48. What political system was adopted after independence?
49. Name four ways used by Kayibanda to eliminate opposition.
50. Explain four reasons for the fall of the first Republic
51. Explain the principle causes of the Liberation war.
52. Examine the major effects of the Liberation War on Rwandan society.
53. Explain five consequences of the 1994 genocide against the Tutsi.
54. Discuss the challenges met by the Government of National Unity after genocide.
55. Evaluate five achievements of the Government of Rwanda.
56. Examine five ways to fight genocide ideology
57. Compare and contrast Direct and Indirect rule
58. Describe the features of the French Assimilation
59. Describe the features of Indirect rule
60. Explain the colonial system that Germans used in Rwanda
61. Why did British utilize Indirect rule?
62. Examine the reasons why Liberia was not colonized
63. Which colonial administrative system did the Belgians use in their colonies? Explain it.
64. During the colonial era in Africa, Ethiopia was not colonized. Explain the reasons for this.
65. Explain how Association is much similar to Indirect rule.